Mary Kate Koch, Ph.D.

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EDUCATION

Ph.D.	Cornell University	May 2022
	Developmental Psychology	
	Committee: Jane Mendle, Anthony Burrow, Qi Wang	
M.A.	Cornell University	December 2018
	Developmental Psychology	
B.A.	Gonzaga University	2011-2015
	Psychology with Honors, summa cum laude	
	History with Honors	
ACADE	MIC POSITIONS	
		2022

Postdoctoral Research Fellow	2022 - present
University of Florida (Advisors: Susan Bluck, Carma Bylund)	
Department of Psychology, Department of Health Outcomes & Biomedi	cal Informatics
Lecturer	2021 - 2022
Cornell University, Department of Psychology	

Courses Taught: First Year Writing Seminar on Unequal Childhoods; Adolescence & Emerging Adulthood; Narratives of Women's Lives

I. RESEARCH

PUBLICATIONS

* Denotes trainee

- Koch, M. K., Burd, K. A. & Mendle, J. (2023). Same crime, same time? Differences in visual maturity affect opinion of adolescent culpability. *Applied Cognitive Psychology*. <u>http://doi.org/10.1002/acp.4092</u>
- Garavito, D. M. N., & Koch, M. K. (2023). Coming of age in the eyes of the law: The conflict between Miranda, J.D.B., and puberty. *American Criminal Law Review*.
- Porcelli, S., Koch, M. K., & Mendle, J. (2023). Impulsivity and adolescent relationships: Negative urgency predicts interpersonal problems in youth. *Journal of Applied Developmental Psychology*. <u>https://doi.org/10.1016/j.appdev.2023.101584</u>
- Koch, M. K., & Mendle, J. (2022). In their own words: Finding meaning in girls' experiences of puberty. *Child Development*. <u>https://doi.org/10.1111/cdev.13836</u>

- Koch, M. K., & Mendle, J. (2021). Real world skills in a virtual world: An innovative activity for teaching developmental psychopathology. *Teaching of Psychology*. <u>https://doi.org/10.1177/00986283211042309</u>
- Koch, M. K., Mendle, J., & Beam, C. R. (2020) Psychological distress amid change: Role disruption in girls during the adolescent transition. *Journal of Abnormal Child Psychology*, 48, 1211-1222. <u>https://doi.org/10.1007/s10802-020-00667-y</u>
- Mendle, J., Beam, C. R., McKone, K. M. P., & Koch, M. K. (2020). Puberty and transdiagnostic risks for mental health. *Journal of Research on Adolescence*, 30, 687 705. <u>https://doi.org/10.1111/jora.12552</u>
- Mendle, J., & Koch, M. K. (2019). The psychology of puberty: What aren't we studying that we should? *Child Development Perspectives*, 13, 166-172. <u>https://doi.org/10.1111/cdep.12333</u>
- McGuire, T. G., McCormick, K. C., Koch, M. K., & Mendle, J. (2019). Pubertal maturation and longitudinal trajectories of depression during early adolescence. *Frontiers in Psychology*. <u>https://doi.org/10.3389/fpsyg.2019.01362</u>

Invited:

- Bluck, S., & Koch, M. K. (in prep). Getting a life: A historical analysis of the life story literature. In Autobiographical Memory and the Life Story: New Perspectives on Narrative Identity. Cambridge University Press.
- Koch, M. K., & Wang, Q. (2022) Autobiographical memory. In Levesque, R. J. (Ed.), Encyclopedia of Adolescence. Springer. https://doi.org/10.1007/978-3-319-32132-5_827-1

Revise and resubmit:

Lind, M., Koch, M. K., & Bluck, S. Nursing students' empathic communication: Role in recognizing and treating chronic pain patients. *Patient Education & Counseling*.

Under review:

- Koch, M. K., Merritt, H., McCormick, K., Innis-Thompson, M. & Mendle, J. Gender stereotypes in 100 years of coming-of-age novels. *Proceedings of the National Academy of Science*.
- Aliev, J.,* Burd, K.A., & Koch, M. K. The impact of maturation bias and judicial instruction on jury decision making in child sexual abuse cases. *Law & Human Behavior*.

Submitted:

Koch, M. K., Merritt, H., & Mendle, J. AI does not bleed: Puberty representations by youth, ChatGPT, and television.

Manuscripts in preparation:

Koch, M.K., Bluck, S., Maggiore, S.*, Chochinov, H. M., Cogdill-Richardson, K.R., & Bylund, C. L. (in prep). Leaving a communal legacy at midlife when facing life cut short.

- Crowe, A.,* **Koch, M. K.**, Amin, T., Thomas, L., Bluck, S., Wilkie, D. J., Fitchett, G., & Bylund, C. L. (in prep). Factors and topics associated with empathic self-disclosure during dignity therapy of cancer patients.
- Mroz, E., Amin, T., Kittleson, S., **Koch, M.K.**, Crowe, A., Bluck, S., Hauser, J., Handzo, G., & Bylund, C., L. (in prep). Qualitative analysis of empathic self-disclosure during dignity therapy.

SELECTED AWARDS AND HONORS

Hershel D. Thornburg Dissertation Award, Society for Research on Adolescence	2023
Finalist for Provost Diversity Fellowship, Cornell University	2021
Finalist for Best Poster Award, Society for Research on Adolescence	2020
Center for Teaching Innovation, Senior Graduate Teaching Fellow	2020-2021
Martha E. Foulk Fellowship for Outstanding Research Cornell University	2020
Center for Teaching Innovation Graduate Teaching Fellow	2019-2020
Cornell Graduate School Travel Award	2019
Society for Research on Child Development Graduate Student Travel Award	2019
Program for Research on Youth Development and Engagement Fellowship,	2017-2018
Funded by the Bronfenbrenner Center for Translational Research	
APA Advanced Training Institute Fellowship: Structural Equation Modeling	2017

RESEARCH FUNDING

External, funded

Society for the Psychological Study of Social Issues The School (Resource Officer)-to-Prison Pipeline? The Influence of Youth Race and Mature Bias on School Resource Officer Decision Making Role: Co-Principal Investigator	2023 ation
Chen Zuckerberg Institute Transforming philanthropy: Evaluating how funding sources perpetuate deficit-based	2019
conceptualizing of youth Role: Consultant	
Scholarship of Teaching and Learning Research Grants Program Society for the Teaching of Psychology <i>Open-Source Tools for Psychological Research</i> Role: Co-Principal Investigator	2017
Internal, funded	
Harold Feldman Fellowship for Dissertation Research Cornell University, Department of Psychology Experiences at puberty situated in individual, social, and cultural contexts Role: Principal Investigator	2020

CHAIRED SYMPOSIA & WORKSHOPS

- Text Mining Tools for Narrative Analysis and Other Mixed-Method Research, 2021 November.
 Pre-conference workshop at the 2021 Biennial Meeting of the Society for the Study of Emerging Adulthood, Virtual.
 Role: Organized (with K. Ratner, M. Azmita) and delivered workshop
- Computational Text Analysis Methods for Developmental Research, 2021 April. Symposium at the 2021 Biennial Meeting of the Society for Research in Child Development, Virtual. Role: Organized panel and presented paper.

CONFERENCE PRESENTATIONS

* Denotes trainee

- Koch, M.K., Maggiore, S.*, Bylund, C. L., & Bluck, S. (2023, November). Acknowledging Illness When Life is 'Cut Short': Increased Communion in Legacies. Poster to be presented at the 2023 Annual Meeting of the Gerontological Society of America.
- Maggiore, S.*, **Koch, M.K.**, Bylund, C. L., & Bluck, S. (2023, November). Prognostic acknowledgement in older adult cancer patients. Poster to be presented at the Annual Meeting of the Gerontological Society of America. Tampa, FL.
- Bluck, S., Koch, M.K., Maggiore, S., Bylund, C. L., & Chochinov, H. M. (2023, November). Dignity Therapy for older adults with cancer: Communion in the Life Story. Poster to be presented at the Annual Meeting of the Gerontological Society of America. Tampa, FL.
- Bylund, C. L., Mroz., Amin, T., Kittleson, S., Koch., M.K. (presenting author), Crowe, A., Thomas, L., Wilkie, D., Bluck, S. (2023, October). Empathic self-disclosure in Dignity Therapy interviews: What are providers sharing? Talk to be presented at the International Conference on Communication in Healthcare. Rio Mar, Puerto Rico.
- Koch, M. K., Bluck, S., Bylund, C., Wilkie, D., & Chochinov, H. M. (2023, August). Having cancer and acknowledging severity: Relation to narrating a positive legacy. Paper presented at the Society for Research on Applied Memory and Cognition Biennial Meeting. Nagoya, Japan.
- Cogdill-Richardson K.*, **Koch, M.K.,** Maggiore, S., Bylund, C., Wilkie, D., Chochinov, HM., & Bluck, S. (2023, August). Communion in legacies of older adults with cancer. Paper presented at the American Psychological Association Annual Convention, Washington D.C.

2019

- Merritt, H., Koch, M.K., Jo, Y., Chumin, E., & Betzel, R. (2023, July). Differences in functional connectivity across phenotypic clusters based on social environment quality in adolescence. Poster presented at the Organization for Human Brain Mapping Annual Meeting. Montreal, Quebec.
- Koch, M. K. (2023, April). Gender stereotypes in coming-of-age novels: Implications for identity development. Paper presented at the Society for Research on Adolescence Annual Meeting. San Diego, CA.
- Maggiore, S.*, **Koch, M.K.**, Bylund, C. L., & Bluck, S. (2023, April). Acknowledging the end: Positive legacy in older adults with cancer. Poster presented at the University of Florida Psychology Graduate Student Organization Research Forum.
- Rodriguez-Zingg, N.*, **Koch, M.K**., & Bluck, S. (2023, April). Efficacy of Dignity Therapy: A systematic review. Poster presented at the University of Florida Psychology Undergraduate Student Organization Research Forum.
- Aliev, J.,* Burd, K.A., & **Koch, M. K.** (2023, March). The impact of victim physical maturity and judicial instruction on jury decision-making in child sexual abuse cases. Paper presented at the American Psychology and Law Society Annual Meeting. Philadelphia, PA.
- Crowe, A.*, Koch, M. K., Amin, T., Thomas, L., Bluck, S., Wilkie, D. J., Fitchett, G., & Bylund, C. L. (2023, March). Factors and Topics Associated with Empathic Self-Disclosure in Dignity Therapy of Cancer Patients. Poster presented at the 20th Annual American Psychosocial Oncology Society Conference. Portland, OR.
- Koch, M. K., & Mendle, J. (2022, March). Anger or an Accident? Differences in Explanations of Adolescents' Behavior in Ambiguous Legal Scenarios by Sex x Race x Maturation. Poster presented at the Society for Research on Adolescence Meeting. New Orleans, LA.
- Koch, M. K., & Mendle, J. (2021, April). Text analysis of puberty experiences from retrospective and concurrent perspectives. Paper presented at the Society for Research in Child Development Biennial Meeting. Virtual.
- Porcelli, S., **Koch, M. K.**, & Mendle, J. (2021, April). Untangling rumination and negative urgency: An exploration of emotional cascade theory in adolescents. Poster presented at the Society for Research in Child Development Biennial Meeting. Virtual.
- Kubi, G.,* Koch, M. K., Ratner, K., & Mendle, J. (2021, March). Perfect fit, or perfectly fixed?: Identity's role in anxiety and perfectionism. Poster presented at the Society for Research on Adolescence Biennial Meeting. Virtual.

- Porcelli, S., Koch, M. K., & Mendle, J. (2019, May). Negative urgency and interpersonal conflict: The mediating role of depressive symptoms. Poster presented at the 31st APS Annual Convention. Washington, DC.
- Koch, M. K., Kubi, G.,* & Mendle, J. (2019, March). Text analysis approaches to predicting depression in early adolescent girls. Poster presented at the Society for Research on Child Development. Baltimore, MD.
- Rosenthal, E.,* **Koch, M. K.**, & Mendle, J. (2019, March). Is age just a number? Exploring the association among relative age, pubertal timing, and depression. Poster presented at the Society for Research in Child Development Biennial Meeting. Baltimore, MD.
- Koch, M. K., Royer, C., & Mendle, J. (2019, March). Same time, same crime? Pubertal maturation and juvenile sentencing. Paper presented at the American Psychology and Law Society Annual Meeting. Portland, OR.
- Koch, M. K., McKone, K. M. P., & Mendle, J. (2018, April). The pubertal transition and perceived role disruption. Poster presented at the Society for Research on Adolescence Biennial Meeting. Minneapolis, MN.

INVITED TALKS

- In whose words? Experiences at puberty situated in individual, social, and cultural contexts. Talk given at the University of Rochester, November 2022.
- Effects of visual maturity on juvenile justice decision-making. Talk given at University of Wyoming Social Cognition and Law Lab meeting, October 2022.
- Getting a life: Twenty years later. Talk given at Aarhus University for the Symposium on Life Stories in honor of Tilmann Habermas, September 2022.
- Making sense of puberty: Girls' narratives of navigating physical and social change. Talk given at the University of Florida for the Postdoctoral Association lecture series, June 2022.
- In their own words: Finding meaning in girls' experiences of puberty. Talk given at Washington University in St. Louis, November 2020.

SPECIALIZED SKILLS AND TRAINING

Data analysis: R, Python, Mplus, SAS, SPSS **Computational text analysis**: topic modeling, word embeddings, sentiment analysis **Content analysis:** communion, meaning-making, purpose, empathic communication

Methods in Text Mining – Cornell University	2019
Methods in Multilevel Structural Equation Modeling – Cornell University	2016

II. TEACHING AND MENTORING

INSTRUCTOR OF RECORD | Cornell University, Department of Psychology Overall average teaching score: 4.72/5 I independently developed the syllabi, materials, and assignments, as well as independently taught the following courses: • Unequal Childhoods: First-Year Writing Seminar (HE1150, class size: 17) Fall 2021 • Adolescence and Emerging Adulthood (HD1170, class size: 45+) Summer 2021 • Narratives of Women's Lives (HD2520, class size: 50) Spring 2021 **TEACHING ASSISTANTSHIPS | Cornell University, Department of Psychology** • Developmental Psychopathology Fall 2020 • Graded assignments, wrote exam questions, designed mental health summit **Research Methods** Fall 2018, Fall 2019 • • Mentored student teams through two research projects, taught R programming Adolescence and Emerging Adulthood 2017-2020 • Guest lectured on puberty, wrote exam questions, graded assignments Policy Analysis & Management Senior Capstone Spring 2019 • Mentored student teams in analyzing data about recidivism, writing research reports, and presenting final product to community stakeholders Aging and Adulthood Fall 2016 • Guided students through literature reviews, graded research papers **Professional Development Seminars:** Moving from Doctoral Student to Post-doctoral Appointment Spring 2023 Presentation to Cancer Center and Population Sciences trainees on acquiring a postdoc Designing a Learner-Centered Syllabus Spring 2021 Presentation to Cornell graduate teaching assistants on syllabus design for the Center for **Teaching Innovation** How Do I Know My Students Are Learning? Spring 2020 Presentation to Cornell graduate teaching assistants on in-class assessments for the Center for Teaching Innovation Professional Development in Translational Research (HD4850, class size:10) Fall 2019 Presentation to Cornell undergraduates on planning their research careers **COMMUNITY EDUCATION AND ENGAGEMENT:** Women & Science: 4H course for high school students Summer 2019 Taught three-day course on overcoming barriers to promote equity in STEM Benefits of writing about puberty Spring 2018 Presentation to 4H community partners on best practices in working with adolescents **PRYDE** Wreck-it Book November 2017

Collaborated with Bronfenbrenner Center for Translational Research to create curriculum of evidence-based psychological exercises to promote positive youth development Expressive writing guidebook October 2017

2016

Developed guidebook for community practitioners to administer expressive writing interventions in New York State 4-H programs for adolescents	
Junior Scientist	May 2017
Designed hands-on workbook to introduce middle schoolers to psychologic	•
CERTIFICATIONS AND TRAININGS	
Diversity and Inclusion at the University of Florida, Online Training Course provided overview of Equal Employment Opportunity (EEO) and I UF, policies and expectations regarding diversity and inclusion	Summer 2022 Diversity at
Theater Techniques for Teaching	Fall 2019
Completed 6-week course on techniques for hands-on teaching methods	
RESEARCH MENTORING EXPERIENCES	2022
Supervised team of undergraduate research assistants to engage with large dataset ($N = 203$) of cancer patients' life narratives	2022
 Supervised coding organization, coder training, and reliability analyses 	
 Mentored undergraduate students presenting posters at local and national control 	onferences
 Mentored postbaccalaureate in writing first first-author research article 	
Supervised team of undergraduate research assistants to collect and engage with data (N=185) on youth experiences of puberty	2019-2020
• Supervised data collection, coder training, and reliability analyses	
• Mentored undergraduate students presenting posters at national conference	S
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Mentor for Cornell's Program of Research on Youth Development and Engagement undergraduate scholars program.	2017-2019
 Mentored students through research design, data collection, and analysis 	
III. PROFESSIONAL SERVICE	
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III. PROFESSIONAL SERVICE

SERVICE TO THE FIELD

Ad-hoc journal reviewer

Developmental Psychology, Journal for Research on Adolescence; Development and Psychopathology; Child Development Perspectives, Cognitive Development; Cultural Diversity and Ethnic Minority Psychology; Scientific Reports; Frontiers in Psychology; American Journal of Sexuality Education; Mind, Memory, and Media

Committee service

Member, Media and Communications Committee for the Society for Research on Adolescence for 2022-2026 term

Conference reviewer

Society for Research on Child Development	2022
Society for Research on Adolescence	2022

Conference committees

Co-organizer, Cornell University-Wide GET SET Teaching Conference. October 19, 2019	
at Cornell University Ithaca, NY.	

Co-organizer, Purpose in Context: Ecological Perspectives Conference. November 9-10, 2018 at Cornell University Ithaca, NY.

DEPARTMENT AND UNIVERSITY SERVICE

Organizer, Prospective graduate student recruitment, Cornell University	2018-2021
Member, Open rank faculty search for Social Networks, Cornell University	2018
DIVERSITY, EQUITY, AND INCLUSION	
Staff affiliate, University of Florida Queer Nation	2022-2023
• Worked with LGBTQ+ students to advocate for equitable policies and	
promote visibility on campus	
Volunteer, Pride Community Center of North Central Florida	2022
• Provided sexual health education, safe space for queer youth in community	
Volunteer, 4-H Career Explorations through Cornell Cooperative Extension	2019
• Organized college and career information sessions for high school girls	

PROFESSIONAL AFFILIATIONS

Society for Research on Adolescence; Society for Research on Child Development; Society for Research on Applied Memory and Cognition

REFERENCES

Dr. Jane Mendle – <u>jem482@cornell.edu</u> Dr. Susan Bluck – <u>bluck@ufl.edu</u> Dr. Carma Bylund – <u>carma.bylund@ufl.edu</u> Dr. Anthony Burrow – <u>alb325@cornell.edu</u> Dr. Qi Wang – <u>giwang@cornell.edu</u>